

Strategic Plan Goals for 2024-2025

	2024	2025
<p>GREAT LEARNING Te Tai Ao</p> <p>To provide a culturally responsive Maturanga Maori learning environment that promotes equity, excellence, wellbeing and achievement and removes barriers to learning.</p>	<ul style="list-style-type: none"> ● Create a sustainable environment acknowledging the diversity of people and cultures within our enviroschool programme. ● To engage in Professional Development to enhance the teaching and learning environment ● Rejuvenate/refresh local curriculum 	<ul style="list-style-type: none"> ● Our sustainable practices are strengthened and sustained. Using student led ideas and actions.. ● Continue to develop staff to strengthen teaching and leadership capability ● Embed reviewed local curriculum
<p>GREAT LEARNERS Marautanga</p> <p>Develop learners who take ownership of their learning supported by our local curriculum.</p>	<ul style="list-style-type: none"> ● Implementing PB4L into school curriculum ● To extend and enrich practical activity based maths programmes. 	<ul style="list-style-type: none"> ● Ensure records of learning and all reporting reflect the local curriculum and Te Mātaiaho. ● ● Tier 2 PB4L implementation
<p>GREAT COMMUNITY Hapouri</p> <p>To develop a strong learning partnership with whanau, local community and school communities.</p>	<ul style="list-style-type: none"> ● Consolidating engagement of all whanau to participate in schoolwide opportunities to connect and celebrate. ● Consult with whanau to value and acknowledge diversity 	<ul style="list-style-type: none"> ● Connecting and collaborating with whanau around the local curriculum in our kura. ● Providing whanau with opportunities to support their ākonga ● Using PB4L to generate partnerships with whanau

--

GREAT LEARNING

Te Tai Ao

To provide a culturally responsive Maturanga Maori learning environment that promotes equity, excellence, wellbeing and achievement and removes barriers to learning.

Understand	Know	Do	When & Who	Measures
Create a sustainable environment acknowledging the diversity of people and cultures within our enviroschool programme.	*Understand the Enviroschool curriculum and how to incorporate it into local curriculum	*Leadership group to be established. *Use environmentally focused local opportunities that are inclusive for all our ākonga	Whaea Jackie Green Team Local expertise Principal	All students are aware and accountable for the sustainability of the kura. Our school whanau and wider community are actively involved in helping our ākonga within the enviroschool programme
To engage in Professional Development to enhance the teaching and learning environment.	*Governance and management will work together to create a high quality learning environment. *Professional Growth Cycles	*12months + PD with Jenny Tebbut. Strengthening skills and teaching practices around targeted learners. *Progress and data from PD reported back to BoT *Growth Cycle and appraisal connected to PD, to strengthen teacher practice and ensure a positive impact on ākonga	All teachers Principal	*Improved teaching knowledge of effective pedagogy with neurodiverse and targeted learners. *Using PGC's ,Teachers are reflective practitioners and fully engaged in inquiring into their practice

GREAT LEARNERS

Marautanga

Develop learners who take ownership of their learning supported by our local curriculum.

Understand	Know	Do	When & Who	Measures
Implementing PB4L into school curriculum	<ul style="list-style-type: none"> *Tier systems of behaviour *Restorative processes 	<ul style="list-style-type: none"> *Follow PB4L Plan *Develop school wide expectations and expected behaviours 	2024 Tier 1 2025 Tier 2 PB4L Lead Team All Staff	PB4L is understood and being implemented in daily practice
To extend hands on practical activity based maths programmes.	<ul style="list-style-type: none"> *Te Mātaiaho/NZ Curriculum Refresh *Key changes in Maths and Statistics *Resources and PD available 	<ul style="list-style-type: none"> *Participate in Curriculum Refresh PLD through Kahui Ako led PD *Development of class programmes to extend practical maths programmes 	2024 □ All staff	<ul style="list-style-type: none"> *Students are engaged in maths learning *Te Mātaiaho is being used in staff planning *Improved knowledge of effective pedagogy in mathematics *School data is showing positive trends
Rejuvenate our local curriculum	<ul style="list-style-type: none"> *Our local curriculum is responsive to the needs, culture, interests, strengths and aspirations of our learners and their whanau *Local curriculum brings learning to life for ākongā 	<ul style="list-style-type: none"> *Using whanau feedback, refresh our local curriculum to be personalised for our kura. *To evaluate what has worked and how our local curriculum works for all students *Provide rich learning activities for all Akonga 	All staff	<ul style="list-style-type: none"> *Students, staff and whanau know about our local curriculum and how it is celebrated within our kura *Local curriculum is taken into consideration with all planning.

GREAT COMMUNITY

Hapouri

To develop a strong learning partnership with whanau, local community and school communities.

ERO GOAL: How effectively have we formed a strong partnership with parents and the local community to enrich the wellbeing and achievement of all students?

Understand	Know	Do	When & Who	Measures
Consolidating engagement of all whanau to participate in schoolwide opportunities to connect and celebrate.	* How our whanau engage with the school.	*Clear communication with all whanau through newsletters, skool loop, Class Dojo, emails and phone calls. *	2024 □ All staff Hiraina – cultural lead BoT	*Parents are seen at school more often
Consult with whanau to value and acknowledge diversity	*How to engage every whanau in consultation to make sure every voice is heard.	*Consultation on Matauranga Maori in our school. *Consultation on local curriculum	2024 All staff Hiraina – cultural lead BoT	*Whanau have the opportunity to teach what they know and be part of reciprocal learning *Teachers and whanau have high trust relationships where all voices are heard and valued